

Communication & understanding skills

- Can name most things in the classroom _____
- Can name some things in the yard _____
- Can name some things in the school _____
- Is working with family on at home word list _____
- Answer and acknowledge communication _____
- Follows simple directions in class _____
- Walk forwards, backwards _____
- Play, red light stop, green light go _____
- Helps the teacher _____
- Solve problems in the environment _____
- Usually solves problems with out hurting others _____
- Can recognize and show: horse, cow, pig, rooster, duck
dog, cat, sheep, mouse, snake, fish, bird, rabbit _____
- Speaks large variety of single words _____
- Speaks large variety of 2 word sentences _____
- Speaks 3 word phrases to express self _____
- Asks questions _____
- Play Simon says (with only Simon says used) _____
- Can be a part of a group _____
- Can show parts of body: head, eyes, nose, ears, mouth
arm, hand, fingers, leg, knee, feet, toes, tummy _____
- Can name parts of body, above _____
- Follows simple directions in settings other than class _____
- Can feed a variety of tame animals _____
- _____
- _____
- _____

Art / Project Skills

- Can paint _____
- Can draw happy face _____
- Can paint with finger paints _____
- Uses a paint brush correctly _____
- Understands how to use glue _____
- Wets brush to use water colors _____
- Can work on an art project for 15 min. _____
- Does group art projects _____
- Can control amount of glue used _____
- Creates own art _____
- Can do collage _____
- Can work with tissue paper _____
- _____
- Can work with glitter _____
- Has helped make classroom murals _____
- Can use stamps and stamp pad _____
- Each quality book made (not readers) _____
- _____
- _____
- _____
- _____
- _____

Dexterity & problem solving skills

- 1 piece puzzles _____
- 2-4 piece puzzles _____
- 5 piece puzzles _____
- Can successfully do each Tot's manipulative set, _____
- problem solving set, or toy _____
- Can squeeze a glue bottle _____
- Can use clothes pins _____
- Can manipulate and squeeze playdough _____
- Lacing beads _____
- Can put own shoes on _____
- Can take own shoes off _____
- Can put a variety of pegs in holes _____
- Can pick up large variety of things with thumb and _____
- pointer finger _____
- Hold up each of one finger at a time _____
- Can pour water from 1 cup to another _____
- Hold scissors correctly _____
- Can make cuts in paper _____
- Cut 1" strip of paper into pieces _____
- Cut 3" strip of paper into pieces _____
- Cut 1" lines _____
- Cut 3" lines _____
- Cut 6' lines _____
- Cut out triangle _____
- Cut out square _____
- Cut out rectangle _____

Communication & understanding skills

- Can say name _____
- Can say age _____
- Say names of classmates _____
- Mimic: horse, cow, pig, chicken, duck, dog, cat, _____
- sheep, rooster _____
- Sit down, stand-up, lay down by direction _____

Control of self, and personal

- Listens to the teacher more than not _____
- Allows others to do their work _____
- Has an obvious interest in learning _____
- Helps clean-up _____
- Understands simple directions given _____
- Willing to eat at snack and lunch times _____
- Stays with the group when out _____
- Treats animals kindly _____
- Treats others kindly _____

Outdoor physical skills

- Pedal a trike _____
- Climb up a hill _____
- Climb down a hill _____
- Can follow simple obstacle courses _____
- Can hike for 30 minutes on a trail _____
- Swing on a trapeze bar _____
- Hang on trapeze bar 10 seconds _____
- Walk for 1 hour _____
- Can hike off trail _____
- Climb over large rocks _____
- Can run 1/4 mile _____
- One mile hike _____
- Pedal a trike easily around the parking lot _____
- Climb up a ladder _____
- Climb down a ladder _____
- Can go down playground slides _____
- Swing from a rope _____
- Play a variety of simple relay courses _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Science

- 5 senses _____
- Water _____
- Color _____
- Light _____
- Plants _____
- Animals _____
- Magnetics _____
- Wind _____

Writing skills

- Can make intentional lines and marks on paper _____
- Holds marker correctly _____
- Trace 2 inch straight lines _____
- Trace 3 inch straight lines _____
- Trace shapes _____
- Intends to color in the lines _____
- Colors in the lines more than out _____
- Draw circles _____
- Each letter student can write _____
- Understands the concept of start, go, stop _____
- _____
- _____
- _____

